



<u>Student Name:</u>	<u>2024 Turning Age:</u>	<u>2024 Grade Applying:</u>

2024 ENROLMENT APPLICATION

This Enrolment Application for the 2024 school year is for placement into the queue for the learner into the school. Further documentation may be required to be filled out based on the information provided, an interview with the Principal, Management, and/or Therapist. Your child will not be allowed into the school until formally approved. All required processes determined by the school must be completed with required documentation and payments. Initial each page and sign in all required areas. **INFORMATION AND PRICES / FEES SUBJECT TO CHANGE.**

I. APPLICATION FORM AND DETAILS

Documentation:

In preparation, the following documentation must be submitted with this full completed application form. You will not be allowed to submit this form without all of these items on file. Neither will your child be enrolled or allowed into the school until all the items are verified and the entire enrolment process completed.

New Applicants (Tick Off All Required and Provided):

- Certified copy of the child’s birth certificate and/or ID.
- Copy of all annotated pages of the learner’s clinic book.
- Last full-year and current school report (all Terms).
- Transfer certificate from previous school.
- Completed testimonial letters by the previous school:
 - Stating that the school fees/debts are paid up to date.
 - Describing the learning, performance, and behaviour of the child.
- 2 passport-size photos: a current colour photo of the child’s face and shoulders like a passport photo.
- Certified copy of ID of parents.
- Parents / Guardians of other nationalities MUST submit the following LEGAL information
 - Certified copy of Passport of parents and children.
 - Certified copy of study permit in respect of learner.
 - Certified copy of temporary or permanent permit from the South African Department of Home Affairs or evidence of application for such documentation.
 - Application form for the immigrant status.
- 3 Months Current Bank Statements (history of showing reliable income and payment capacity).
- R100 non-refundable Enrolment-App processing fee with Proof of Payment at submission of this Application.
- R900 non-refundable Admin Fee (for new applicants) – paid/due upon approval of admission.
- Payment of all other amounts (per last page) – paid/due upon approval of admission.

Learner Photo (Passport-Sized Photo)



Learner Information:

Learner ID Number:			
ID / Passport / Permit / Asylum Type, Country of Issue, and Expiry Date:			
Learner Surname:			
Learner First Names:			
Date of Birth:		Gender (M / F):	
Home Language:			
Name of Primary Guardian / Parent:			
No. of Siblings / Children in Home:		What Order of Birth is This Child in Home (e.g. 2 of 4):	
Previous School / Crèche Name:		Years There:	
School Home Language:		Grades Repeated?	
City, Province, Phone Number:			

Note regarding age of learner for admission into Grade 1 or Grade R per the Western Cape Education Department:

- Compulsory school-going age for Grade 1 is 7 years in the year that the child is in Grade 1.
- Admission to Grade R is 6 years in the year that the child is in Grade R.

All admissions regarding age and grade are subject to the developmental readiness of the child and interviewing.

PRIVACY INFORMATION: The Parents / Guardians provided below will be who the school contacts regarding the child’s education, schooling, fees/payments, and psycho-social wellbeing.

Father’s Information (or Primary Male Guardian):

Father’s ID Number:			
ID / Passport / Permit / Asylum Type, Country of Issue, and Expiry Date:			
Father’s Full Name:			
Father’s Date of Birth:			
Physical Address:			
Position in Family / Household:			
Number of Children in Household:			
Email Address (Mandatory):			
Cell Number (WhatsApp):			
Employer:			
Type of Work:			
How Long Working (Years / Months):			
Permanent or Contract Employee:			
Work Telephone Number:			



Mother's Information (or Primary Female Guardian):

Mother's ID Number:	
ID / Passport / Permit / Asylum Type, Country of Issue, and Expiry Date:	
Mother's Full Name:	
Mother's Date of Birth:	
Physical Address:	
Position in Family / Household:	
Number of Children in Household:	
Email Address (Mandatory):	
Cell Number (WhatsApp):	
Employer:	
Type of Work:	
How Long Working (Years / Months):	
Permanent or Contract Employee:	
Work Telephone Number:	

Emergency Contact Information (Other Than Parent / Guardian):

Emergency Contact Full Name:	
Relation to Child:	
Emergency Contact Email Address:	
Emergency Contact Cell Number:	
Doctor:	
Doctor Email Address:	
Doctor Cell Number:	
Clinic / Hospital:	

Child Transport (Person given authority by Parent / Guardian to drop-off and pick-up child):

Transport Driver(s) Full Name:	
Transport Driver(s) Cell Number:	
Transport Driver Vehicle(s) & Plate #:	
Transport Secondary Contact Cell:	

*The school does not provide transport. It is the sole responsibility of the parent / guardian to ensure the child is dropped-off / picked-up in time. Late arrivals are marked tardy. A **Late-Pickup (supervising) fee** will be charged to the parent / guardian for any and each child not picked-up within 30 minutes of the end of the Learner's School Day. A child letting out at an earlier time is not allowed to wait in class/school for the later transport, nor releases without transport. Changes to any transport or driver requires written communication with the school by the parent / guardian.*



II. ABOUT THE SCHOOL

Crosspoint Academy – Strand is an urban, Christian-based, low-fee, non-government, mainstream school that exists to provide quality education to students of low-income families with some of the lowest fees in the area. Centrally located in the CBD of Strand, it provides schooling to students living in the surrounding area. It is a Combined School with grades RR/R and 1-9; registered with the Western Cape Education Department (EMIS # 0100000361). Class sizes are limited to 24 learners per class, per teacher. All classrooms use the government approved Curriculum Assessment Policy Statements (CAPS) educational standards as the chosen curriculum. The school offers English as the Home Language, and Afrikaans as a First Additional Language.

VALUES: The compassionate Heart of God is at the core of *The Crosspoint Foundation* and *Crosspoint Academy*; encompassing honesty, accountability, humility, and an energetic/proactive approach to life—impacting the diverse lives of the children, parents, teachers, staff, and all who pass through our door. We are “guiding hearts and minds” into altruistic leaders of tomorrow.

- **Heart of God / Compassion:** We exist to grow both the heart and mind. We create children who care for one-another, their community, their culture, their country, and the world. We are moved by the needs of others to act in making a positive difference in their lives (even in the little ways).
- **Energetic / Proactive:** Every day is a new day to begin fresh, excited, and ready to participate in the environment around us. We place our energy into being proactively ready for the school day ahead; and then energetically giving it our all as the facilitators of learning our students need.
- **Accountability:** We hold ourselves accountable for our own actions, admit when we make mistakes, and strive to be our best selves for our fellow staff and our students.
- **Honesty:** It is vital that honesty be held in high regard in all communications with each other, students, and parents. Even when faced with the vulnerability of expressing the truth and asking for forgiveness, honesty shows our students that the RIGHT way to handle life situations is always in a truthful way.
- **Humility:** This allows for selflessness and dignity. We have and show humility by listening to and accepting others. Humility allows each one of us to be “great” in the hearts of others (a mentor). Humility creates an open mind and recognition of the strengths in ourselves and others.

VISION: In “guiding hearts and minds”, *The Crosspoint Foundation* and *Crosspoint Academy* focus not only on the academics for the child, but also their mental and emotional wellbeing. Much of a person’s health and learning is directly related to their psycho-social state. This wholistic approach embraces the connections of Spirit, Heart, Soul, Mind, and Body to fulfil the potential of the individual in a social context. With this, the child can excel in who they are without limitations to who they can be.

MISSION: To develop a wholistic child that grows into a young adult ready to face the world around them. Taking with them the energy, passion, and strength to overcome anything they face through embracing the values and vision engrained in them at *Crosspoint Academy*. This, with our Teaching Methodology, make our school unique.

Teaching Methodology: At *Crosspoint Academy* we use an International-style of teaching using “Active Learning”. The instruction given by teachers engage with students on their level allowing them to be active participants in their own learning process. Active learning is exciting and looks like everything from changing worksheet to a fun activity, pausing to reflect to role playing, small and large group discussions, hands-on tech, brainstorming, and case studies. Our teachers are always circulating the classroom to gauge student understanding of the topic. Formative assessment is our assessment of choice, using things like exit tickets, clip-board cruising, and classroom polls. However, we do follow the CAPS the curriculum and must take the formal assessments as required by the WCED. We feel our teaching methods prepare our students for these summative assessments more than any other type of teaching.



III. PHYSICAL, MENTAL, EMOTIONAL, EDUCATIONAL, AND SOCIAL WELLBEING

As Crosspoint Academy cares for the child as a whole, we look for ways in which we can assist the child where they are to then open up ways that they can reach their utmost potential. With your help as their parent / guardian, the more accurate the information we have from you about your child and their environment, the more we can guide your child in the best way possible.

Following are key sections that help us better understand as many aspects as possible of your child. In doing so, we are better prepared to assist you and your child. Failure to accurately disclose or inform the school about any important facts about the learner’s lifestyle or behaviour, may negatively impact your child or other learners.

You must inform the school if your child is known to have or has been diagnosed with a learning difference and include the necessary documentation. With this information, we are able to better cater to your child’s needs. Where any concerns are noted or discovered relating to your child’s wellbeing, we will do our utmost to inform you and find the most suitable ways to help you with the best interest of the child.

This includes filling in the following checklists, other forms, and consultations with our in-school therapist.

Learner’s Lifestyle and Health Information:

YES	NO	DESCRIPTION
		Is the learner presently using alcohol, drugs, and/or cigarettes?
		Has the learner been found guilty of a criminal offense?
		Has the learner been suspended or expelled from any school?
		Is the learner involved in gang related activities?
		Does the learner accept responsibility for their actions and behaviour?
		Does the learner promise to adhere to the school’s Student Parent Handbook?

All legal documentation of all medical conditions allergies and medication outlined below needs to be provided to the school. HAS THE LEARNER EVER HAD ANY OF THE FOLLOWING CONDITIONS (Yes / No / List):

Heart Murmur:	Asthma:	Ulcers:	Tuberculosis TB:
Epilepsy:	Blackouts:	Anxiety Attacks:	Depression:
Hearing Problems:	ADD / ADHD:	Diabetes:	HIV / AIDS:
Blood Pressure:	Spectacles:	Autism:	Foetal Alcohol Syndrome:
Social Challenges:	Behavioural Challenges:	Speech/Langu. Difficulties:	Learning Differences/Difficulties:
List Out Any Allergies:			Bullying / Being Bullied History:
List Other Known Medical Conditions:			
List Food Allergies, Dietary, or Religious Restrictions:			
NB – Please explain any of the above further, include any history or reports:			

Crosspoint Academy follows the Department of Education: NATIONAL POLICY ON HIV AND AIDS FOR LEARNERS AND EDUCATORS. Children and employees diagnosed with HIV / AIDS will not be denied or restricted access to any facilities or other communal areas. Learners and students with HIV/AIDS should lead as full a life as possible and will not be denied the opportunity to receive an education to the maximum of their ability. Infection control measures and adaptations will be universally applied and carried out regardless of the known or unknown HIV status of individuals concerned.



IV. PARENT / GUARDIAN CONSENT FOR HOLISTIC DEVELOPMENT THERAPY

Crosspoint Academy has an on-staff (in-school) Holistic Therapist. This individual provides therapy to your child as and when needed—focusing on all areas of development; paying careful attention to their cognitive, social, psychological, physical, and emotional wellbeing.

The role of the Therapist is to uncover if and where support within any areas of functioning might be needed, and intervene as necessary. At times, this might require further assessment and intervention by a relevant specialist outside of, or brought in, by the school. If this is the case, you will be called in for a meeting so as to discuss the way forward together as a team for the benefit of your child.

The school and Therapist holds confidentiality in very high regard and maintains this as far as possible. If your child is in danger to themselves or others, or requires further intervention, you will be contacted, and certain information will need to be disclosed to the Principal / Management Team and relevant Specialists.

You will be informed if your child is of concern while receiving support, and you will be involved in the process as far as possible, so that we can all work together in assisting your child.

In order to help understand how we can best support your child’s growth and development; we need to understand if/where any barriers may lie in order for us to accurately assist them as best we can. This process to help your child includes filling in the questions below and on the next page.

If your child is identified to possibly need extra help in school, we would like to have your child assessed to see if there are any barriers to learning; whether that be social, academic, emotional, or physical barriers that are contributing to them not reaching their full potential at school. Thus, when/where deemed necessary for a child, additional questionnaires would need to be completed, and the school may solicit outside support for: testing of oral, ears, and eyes; as well as use of other therapists, counsellors, and/or Educational Psychologists.

We therefore require consent. Thus, I (name of parent / guardian) (tick):

- Give consent for this child to receive Supportive Therapy.**
- Give permission to gather all relevant information regarding this child.**

If not ticked above, it is assumed that you have given consent by the signing of this Enrolment Application document.

NB: On the following questions, please be as honest and accurate as possible for the care and benefit of the child:

1. How would you describe your child? _____

2. Is there anything else you would like to share with us about your child that you feel is important?



Section & Number	Holistic Development Therapy General Functioning Questions Tick Response to Each Question →	Not At All	Sometimes	Often	Always
1.	FAMILY				
1.1.	Has problems with brothers and sisters				
1.2.	Causes problems between parents				
1.3.	Takes time away from family members' work or activities				
1.4.	Causes fighting in the family				
1.5.	Isolates the family from friends and social activities				
1.6.	Makes it hard for the family to have fun together				
1.7.	Makes parenting difficult				
1.8.	Makes it hard to give fair attention to all family members				
1.9.	Costs the family more money				
1.10.	Disrespectful to parents and adult figures				
1.11.	Is aggressive with siblings/ animals				
2.	SCHOOL				
2.1.	Difficulty keeping up with schoolwork				
2.2.	Needs extra help at school				
2.3.	Needs extra classes/tutoring				
2.4.	Causes problems for the teacher in the classroom				
2.5.	Receives "time-out" or removal from classroom				
2.6.	Having problems in the school yard				
2.7.	Receives detentions (during or after school)				
2.8.	Suspended or expelled from school				
2.9.	Misses classes or is late for school				
2.10.	Has vandalized property				
2.11.	Gets into trouble				
2.12.	Has difficulty concentrating/focusing				
2.13.	Disrespectful to teachers				
2.14.	Is aggressive with peers				
3.	LIFE SKILLS				
3.1.	Excessive use of the TV, computer, or video games				
3.2.	Difficulty keeping clean, brushing teeth, brushing hair, bathing, etc.				
3.3.	Problems getting ready for school				
3.4.	Problems getting ready for bed				
3.5.	Problems with eating (picky eater, junk food)				
3.6.	Problems with sleeping				
3.7.	Often gets hurt or injured				
3.8.	Often breaks things or drops things				
3.9.	Avoids exercise				
3.10.	Needs more medical care				
3.11.	Has trouble taking medication, or visiting the clinic/doctor/dentist/				
3.12.	Frustrates/ gets angry easily				
3.13.	Has difficulty managing anger or calming self down				
3.14.	Fails to give close attention to details, careless mistakes				
3.15.	Difficulty sustaining attention in tasks or fun activities				
3.16.	Does not seem to listen when spoken to directly				
3.17.	Does not follow through on instructions and fails to finish work				
3.18.	Difficulty organizing tasks and activities				
3.19.	Avoids tasks that require sustained mental effort (boring)				

Section & Number	Holistic Development Therapy General Functioning Questions Tick Response to Each Question →	Not At All	Sometimes	Often	Always	
3.20.	Losing things					
3.21.	Easily distracted					
3.22.	Forgetful in daily activities					
3.23.	Fidgety or squirms in seat					
3.24.	Leaves seat when sitting is expected					
3.25.	Feels restless					
3.26.	Difficulty in doing fun things quietly					
3.27.	Always on the go or acts as if "driven by a motor"					
3.28.	Talks excessively					
3.29.	Blurts answers before questions have been completed					
3.30.	Difficulty awaiting turn					
3.31.	Interrupting or intruding on others					
3.32.	Loses temper often					
3.33.	Spiteful or vindictive					
3.34.	Angry or resentful					
3.35.	Touchy or easily annoyed by others					
3.36.	Blames others for his or her mistakes or misbehaviour					
3.37.	Deliberately annoys people					
3.38.	Actively defies or refuses to comply with requests or rules					
3.39.	Argues with adults					
4.	SELF					
4.1.	My child feels bad about himself/herself					
4.2.	My child does not have enough fun					
4.3.	My child is not happy with his/her life					
4.4.	Seems anxious/ fearful/ scared					
4.5.	Is overly or very sensitive					
4.6.	Doesn't like making mistakes					
4.7.	Very shy or withdrawn					
4.8.	Daydreams or 'drifts off' often					
5.	SOCIAL ACTIVITIES					
5.1.	Being teased or bullied by other children					
5.2.	Teases, bullies or irritates other children					
5.3.	Problems with getting along with other children					
5.4.	Problems participating in after-school activities (sports, music, clubs)					
5.5.	Problems making new friends					
5.6.	Problems keeping friends					
5.7.	Difficulty with parties (not invited, avoids them, misbehaves)					
5.8.	Prefers to isolate or play alone					
5.9.	Struggles to play quietly					
5.10.	Struggles to relate to peers of same or similar age group					
5.11.	--					
6.	ACADEMICS					
6.1.	Struggles with Reading					
6.2.	Struggles with Writing neatly					
6.3.	Struggles with spelling					
6.4.	Struggles in with numbers					
6.5.	Struggles in / with maths/ mathematical concepts					
CODING TOTALS: (BY THERAPIST)		<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>



As *Crosspoint Academy* is a Mainstream School, we may not be able to provide all we can to support your child. However, we will do our utmost to accommodate your child in the school which may involve differing solutions between the school, parent / guardian, and child. However, on a case-by-case basis, it may be deemed necessary for you to place your child in a different school or specialized care-facility that better caters to your child’s educational needs, as well as their physical, mental, or medical condition. *Crosspoint Academy* does not have the knowledge, accessibility, or trained staff (doctors / nurses) to accurately and safely accommodate some children with specialized individual needs. If and when this may occur, we will communicate with the parent / guardian.

V. FEES AND FEE STRUCTURE POLICY

As an independent school, Crosspoint Academy relies on the fees received to pay teacher salaries, rent, and to stay open. Please be aware of your child’s Constitutional Rights to Education provided by government schools.

School fees are due and payable in advance on the 1st day of each month of school, for that month, beginning Jan 1st.

Learner Tuition Fees:

MONTHLY TUITION FEES DUE DATES	Gr RR-R	Gr 1-3	Gr 4-6	Gr 7-9	2024 GRADE:
	PAYMENTS PER MONTH	PAYMENTS PER MONTH	PAYMENTS PER MONTH	PAYMENTS PER MONTH	SIGN AT EACH LINE BELOW TO ACKNOWLEDGE YOU WILL PAY TUITION
January 1 st	R1400	R1550	R1700	R1850	
February 1 st	R1400	R1550	R1700	R1850	
March 1 st	R1400	R1550	R1700	R1850	
April 1 st	R1400	R1550	R1700	R1850	
May 1 st	R1400	R1550	R1700	R1850	
June 1 st	R1400	R1550	R1700	R1850	
July 1 st	R1400	R1550	R1700	R1850	
August 1 st	R1400	R1550	R1700	R1850	
September 1 st	R1400	R1550	R1700	R1850	
October 1 st	R1400	R1550	R1700	R1850	
November 1 st	R1400	R1550	R1700	R1850	
December	No December Tuition Fee if Learner Starts in January				n/a
SUB-TOTAL:	R15,400	R17,050	R18,700	R20,350	

* December Pro-Rata amount is calculated based on the month the learner is enrolled after January for each month prior to enrolment (refer Page 12 of 12).
* Please note and anticipate that school fees will increase around 10% each year on average.

Learner Support Material and Technology Fees:

In addition to the school Tuition Fees due, an annual Learner Support and Technology fee (“Book Fee”) is due as listed below. This Learner Support Material fee helps cover costs for learner schoolbooks, technology, online material, interactive learning resources, in-school internet usage, and library books.

ANNUAL FEE DUE UPON ENROLMENT	Gr RR & R	Gr 1-3	Gr 4-6	Gr 7-9	2023 GRADE:
	R250	R450	R650	R850	SIGN:

* Pro-Rata amount for the Learner Support and Technology fee is half when enrolling from July.

Bank Charge Fees: When paying into the Bank (teller) or into the ATM, the school is billed a Bank Charge for the transaction. These Banking Fees (which varies per bank/transaction) will then be billed to you on the next invoice.

Late Pick-Up Fees: The parent / guardian will be charged a Late-Pickup (Supervising) Fees of R100 for each partial hour a student is left beyond 30 minutes of school letting out.



NB: INVOICES WITH BE EMAILED TO THE PARENT/GUARDIAN MONTHLY DENOTING ACCOUNT WITH THE SCHOOL

Past Due / Arrears: Payments made late or missed will be dealt in the following manner. *If you know you cannot pay on time, or are in arrears, you must contact the school in advance. The school offers no other payment plans.*

1. Full payments not received by the 7th day of the month due, a “reminder” will be sent to the parent/guardian. **A Late-Payment Fees of R100-00 will also be added to your outstanding balance for each month in arrears.**
2. If full payments are not received by the 8th day of the month due, your child will not be allowed into school and will be sent home (until such time that all the outstanding fees are paid in full). Your child is thereby suspended due to non-payment. The child’s transport driver will also be informed to not pick up your child, or to take them back home—your child placed on a “**Do Not Transport**” list. You must then schedule a meeting with school management. Any work missed by the learner during this period is the responsibility of the parent.
3. If all outstanding payments are not received in full by the 7th day of the next month after suspension, then, it is understood that you have chosen to terminate your child’s schooling at *Crosspoint Academy*. Termination of schooling includes loss of your child’s seat in school and given to another. Thus, no place for your child to return.
4. If your child’s schooling has been terminated, the undersigned person(s) will still be held liable for payment of all outstanding amounts due. No transfer letters or requests for re-admittance will be done without all payments and arrears made. And your outstanding amounts may be sent to a Collections Agency.

Stationary: Upon admission and before school start, parent must separately purchase and pick-up at a designated PnA store in Strand. Details will be provided upon admission. Cost varies per grade.

Parents / Guardians are responsible for replenishing any stationary throughout the year.

AfterCare / Supervised Care: The school offers separate pre-paid AfterCare or 1-hour Supervised Care options for in-school learners in Grades RR, R, & 1 – 4. Separate sign-up forms are required for AfterCare / Supervised Care.

PARENT/GUARDIAN RESPONSIBLE FOR <u>ALL</u> FEES (NAME & INITIAL):	
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If another person / entity is paying your child’s school fees, you as the parent / guardian are still accountable and responsible for all fees being paid in full and on time. Due to privacy matters, the school cannot communicate directly with a “payer” that is not the parent / guardian signing this contractual agreement.

Banking Details and Instruction for Payments:

Payments can be made by card at the school, online on our website, or via EFT through the banking info listed adjacent. *Some payments also through the Karri App.*

For reference when making any payment, use the learners Name & Surname and for what is being paid. Failure to do so may result in lost or uncredited payment.

It is important that you keep printed records for yourself of all payments made. Without these records, errors may occur.

<p>Account name: Crosspoint Academy – Strand</p> <p>Bank: Standard Bank</p> <p>Account no: 10116118332</p> <p>Branch: Helderberg</p> <p>Branch no: 051001</p> <p>Email Proof of Payment to: <i>Accounts-Strand@CrosspointAcademy.co.za</i></p>
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VI. 2024 SCHOOL HOURS (PER PHASE / GRADE)

Grades RR, R, 1, 2, & 3:

Mon – Fri: 07:30 to 13:00

Grades 4, 5, & 6:

Mon – Fri: 07:30 to 14:00

Grades 7, 8, & 9:

Mon – Fri: 07:30 to 14:00

Child dropped-off is no sooner than 07:00 when the security gates are open, nor later than 07:30 for start of class. Please ensure your child is collected no later than 30 minutes after school otherwise a late-pickup fee will occur. After-School detention is for 1-hour after their grade lets out for the day (or as communicated between teacher and parent/guardian). The Parent / Guardian is responsible for organising timely transport for the learner.



VII. SCHOOL UNIFORM POLICY

General attire available from a PEP / JET store. Polo Shirts (long and short sleeve), Track Suit, Winter Beanie, Peaked Caps, Shorts, Skorts and other Logo attire available from school at separate cost from school fees.

BOYS - SUMMER UNIFORM	SUMMER UNIFORMS: 01 SEPTEMBER THRU 30 APRIL	SUMMER UNIFORM - GIRLS
Navy short-sleeve Polo with Crosspoint Logo		Navy short-sleeve Polo with Crosspoint Logo
White/Navy Undershirt (optional)		White/Navy Undershirt (optional)
Grey Short Pants or Shorts with Crosspoint Logo		Grey Skirt or Skorts with Crosspoint Logo
Grey Socks		White Socks
Blue Sleeveless Jersey (optional)		Blue Sleeveless Jersey (optional)
Black School Shoes		Black School Shoes

BOYS – SUMMER SPORTS UNIFORM	SUMMER SPORTS UNIFORM - GIRLS
Navy blue sports shorts	Navy blue sports shorts
Navy blue T-Shirt	Navy blue T-Shirt
White sports socks	White sports socks
White Tekkies (no cleats / soccer shoes)	White Tekkies (no cleats / soccer shoes)
Optional sun protection: Peaked Cap w/ Crosspoint Logo.	White sports bra (Grade 3 and up as needed)
	Optional sun protection: Peaked Cap w/ Crosspoint Logo.
	Hair pulled back with blue/black Pom Pom

BOYS - WINTER UNIFORM	WINTER UNIFORMS: 01 MAY THRU 31 AUGUST	SUMMER WINTER - GIRLS
Navy long-sleeve Polo with Crosspoint Logo		Navy long-sleeve Polo with Crosspoint Logo
White/Navy Undershirt (optional)		White/Navy Undershirt (optional)
Grey Long Pants		Grey Long Pants OR
Grey Socks		Grey Skirt with black or Grey leggings
Blue long-sleeve Jersey		White Socks
Gloves & Winter Beanie w/ Crosspoint Logo		Navy long-sleeve Jersey
Black School Shoes		Gloves & Winter Beanie w/ Crosspoint Logo
Navy or black Gum Boots (During/After rain only)		Navy or black Gum Boots (During/After rain only)
School Track Suit *		Black School Shoes
		School Track Suit *

BOYS – WINTER SPORTS UNIFORM	WINTER SPORTS UNIFORM - GIRLS
Navy blue sports pants	Navy blue sports pants
Navy blue long sleeve T-Shirt	Navy blue long sleeve T-Shirt
White sports socks	White sports socks
White Tekkies (no cleats / soccer shoes)	White sports bra (Grade 3 and up as needed)
Gloves & Winter Beanie w/ Crosspoint Logo	White Tekkies (no cleats / soccer shoes)
	Hair pulled back with blue/black Pom Pom
	Gloves & Winter Beanie w/ Crosspoint Logo

- * The School Track Suit top (without the track suit bottoms) can be worn at any time on cold days for warmth. Full Track Suit uniform will only be worn on winter days specified by the school during the course of the year.
- * Other Crosspoint logo attire is sometimes offered during the year, such as: Rain Jackets, Caps, Hats, Etc.
- * Prices for Crosspoint logo uniforms and attire are listed in the office and on the Karri App.

VIII. INDEMNITY FORM & STUDENT PARENT HANDBOOK APPROVAL

The following is the indemnity form to sign regarding your child at the school and confirmation of the Student Parent Handbook available online that contains school policies, discipline, codes, and additional information.

Continuation of attendance at the school is deemed approval of this document and the Student Parent Handbook which can be provided on request or downloaded from our website: www.CrosspointAcademy.co.za



I, (full name) (mom / dad / guardian),

of the learner (full name) (and 2024 grade), fully understand and accept that any accidents of any sort that may occur at Crosspoint Academy, on the playground, on a school outing, a school excursion shall be undertaken at my child's own risk, and I undertake on myself, my executors, my wife/husband and my child/children aforementioned, to indemnify, hold harmless and absolve The Crosspoint Foundation, Crosspoint Academy – Strand, the Parent Teacher Association, the school staff, and any board members (hereby "aforementioned"), against and from any or all claims, whatsoever, that may arise in connection with any loss or damage to the property of, or injury to the person of my child(ren) aforementioned in the course of any such activity, tour, excursion.

I hereby give my consent for my child(ren) to take part in the extra-mural activities, innings, and outings of the School that can include: public library, sport, swimming, games, cross-country running, athletics, field trips, educational tours, School and Christian camps, country tour of historical interest, and access to public and/or private roads, areas, fields, mountainous terrain, and beach; even if not having been notified or having to sign any separate indemnity forms for specific trips / events.

I am aware that animals may be at school or in areas or destinations the children are taken to which the child may come into contact with; and indemnify the aforementioned of any injury or loss caused by any animals involved.

I am fully aware that food may be distributed by the school, and that other children or personnel at school bring their own food to school that your child may ingest or be in contact with. As such, you indemnify Crosspoint Academy and its personnel of neglect if your child becomes sick or has an allergic reaction.

I also consent that Crosspoint Academy, its approved affiliates, and its personnel may take photos of the child(ren) for use in WhatsApp, Social Media, online, printed articles, advertisements, and fundraising.

I consent to Crosspoint Academy creating WhatsApp or Social Media groups that may divulge some personal information (photo, cell number, Social Media account, etc).

I additionally consent to healthcare services / organisations provided with the school, including: the Department of Health, Department of Basic Education, Department of Social Development, Masicendane, Phambili Dental Clinic, Spec-Savers, and others approved by the school. If individual waivers and forms are required by these departments or organisations, they will be provided for you separately.

I further authorise the staff or leaders of such group activities to take my child/children to a doctor, clinic, or hospital for treatment in case of an emergency.

I do not hold the school accountable for my child before school (entering the building) or after school (leaving the school building)—nor for/during transport, coming/going home, taking taxi, or leaving without permission.

I acknowledge and accept the relevant conditions and information herein and in the Student Parent Handbook.

IX. SIGNING OF ACCEPTANCE OF THE ENROLMENT APPLICATION AGREEMENT

I have read and agree to all sections of this Enrolment Application, the Fees, the Indemnity Form, and the Student Parent Handbook; and state that all the information provided is true and accurate to the best of your ability.

NB: Signing this form is not an approval of admission / enrolment into the school.

Signed and completed at _____ on this date (YYYY/MM/DD) _____

Parent /Guardian Printed Full Name

Parent / Guardian Signature



X. UPON LEARNER ACCEPTANCE INTO SCHOOL
(COMPLETED BY ADMINISTRATION / MANAGEMENT)

Upon completion of the 2024 Enrolment Application and submission of all necessary documentation, and upon any and all meetings with Administration, Management, Finance, Directors, Therapist, and/or the Principal, a decision will be made regarding the acceptance (or denial) of your child in the school. If the child is accepted into the school, the following is processed with the Parent / Guardian:

Learner Name Learner Grade

Parent / Guardian Signature Date

Email: _____

School Stamp and Date of Acceptance
Upon Completion of This Form & Payment:

Admin / Mgt: _____

✓	<u>CHECKLIST ITEM</u>	<u>AMOUNT DUE</u>
	1. Check and Review Enrolment Application Form with Parent / Guardian.	--
	2. Check that Parent / Guardian / Learner Credentials Certified.	--
	3. Inform / Review Student Parent Handbook.	--
	4. Admin Fee Due: R900	
	5. First Month School Fee Due: 5.1. Grades RR – R: R1,400 5.2. Grades 1 – 3: R1,550 5.3. Grades 4 – 6: R1,700 5.4. Grades 7 – 9: R1,850 5.5. Or Pro-Rata Amount (From Mid-Month) for Month of _____:	
	6. December Pro-Rata Amount (When Enrolling After January) _____ x _____ Months = <i>For each month prior to month enrolled: Gr RR-R = R130/mo. Gr 1-3 = R145/mo. Gr 4-6 = R155/mo. Gr 7-9 = R170/mo</i>	
	7. Learner Support Material and Technology Fees: 7.1. Grades RR – R: R250 7.2. Grades 1 – 3: R450 7.3. Grades 4 – 6: R650 7.4. Grades 7 – 9: R850 7.5. Or half Amount (From July):	
	8. Uniform Items (Cost Varies per Size): 8.1. Short Sleeve Polo: _____ 8.4. Boys Shorts: _____ 8.2. Long Sleeve Polo: _____ 8.5. Tracksuit: _____ 8.3. Girls Skorts: _____ 8.6. Rain Jacket: _____	
	9. AfterCare / Supervised Care Option (Grades RR, R, & 1 – 4): 9.1. AfterCare: R2,700 per Term) / R900 per Month 9.2. 1-Hour Supervised Care: R900 per Term / R300 per Month <i>(NB: Daily Drop-In Rate for AfterCare is R100/day)</i>	
	10. Stationary Box Purchased and Paid Separately from PnA (Cost Varies Per Grade: _____ to PnA).	--
	11. Plain White Tekkies and Plain White Socks from Any Store.	--
	TOTAL DUE NOW UPON ACCEPTANCE OF ENROLMENT AND SIGNING OF THIS PAGE:	